



LOWER MACUNGIE MIDDLE SCHOOL 2024-2025

INCOMING 6TH GRADE PARENT NIGHT





HELLO!



Welcome to Lower Macungie Middle School

Principal: **Mrs. Yencho**

Assistant Principal: **Dr. Slatoff**

School Counselor: **Dr. Nytz**

Student Advisor: **Mr. Shotwell**

Student Supports Coordinator: **Mrs. Suida**

Student Support Dean: **Mrs. Harvey**

Instructional Specialist: **Mrs. Leschinsky**

School Security Officer - **Officer Ramirez**

STEP Room Coordinator/Schoology Support - **Mrs. Freeman**





Officer Ramirez School Security Officer

- **PERSONAL BACKGROUND**
- **SAFE, SECURE AND SUPPORTIVE LEARNING ENVIRONMENT**
- **“PROACTIVE” VS “REACTIVE” APPROACH**
- **OPEN DOOR POLICY, NO ISSUE TOO BIG OR TOO SMALL**

WHATEVER IT TAKES!



Scott Shotwell Student Advisor

- Support students and the challenges they may have both educationally and emotionally.
- Work with both teachers and students to assist in a better educational experience.
- Provide assistance to the Principals and Dean of Students.
- Work closely with Counselors, Support Staff, and Core Team.
- Help students feel safe and comfortable in school.
- Assist students to navigate through social and emotional learning.
- Help incoming 6th grade students to adjust to the middle school school environment.
- Assist in creating and running social and emotional groups.





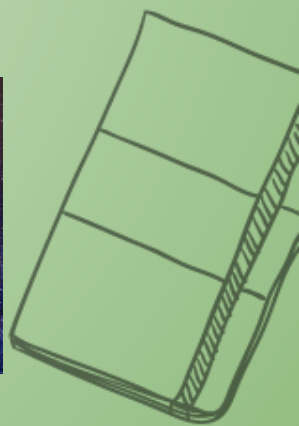
Kip Suida

Student Supports Coordinator

↑ HIGH control (limit-setting, discipline) ↓ LOW	TO punitive authoritarian	WITH restorative authoritative
	NOT neglectful irresponsible	FOR permissive paternalistic
	← LOW — support (encouragement, nurture) → HIGH	



- Support students in changing behaviors
- Work closely with Core team and academic teams to identify students that may need support.
- Provide Restorative interventions
- Help organize and facilitate therapeutic groups that support students in areas such as: anger management, self esteem, peer relationships, grief and loss, etc.
- Promote a positive school climate and culture.

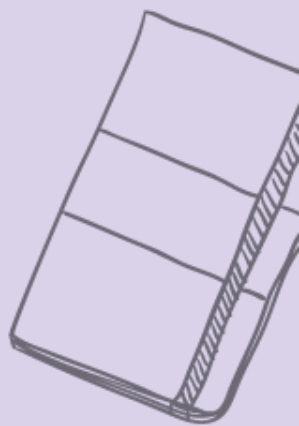
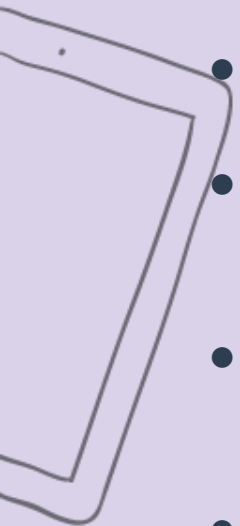




Clare Harvey

Student Support Dean

- Guide students in meeting SHARP behavior expectations.
- Work closely with Core Team and Academic Teams to assist students with problems they are experiencing.
- Proactively create supports and interventions to prevent problems.
- Hold students to our standards of behavior and district discipline code and assign appropriate consequences for misbehavior.
- Promote a positive school culture and climate.



Megan Freeman (she/her/hers)

Student Transition Education Program



STEP is a tier 2 and 3 intervention supporting middle-level students and their families in removing barriers to educational access.

Highly individualized short-term programming for students who are identified through the MTSS process. Program space is extremely limited.

Barriers to success may look like:

- Truancy and/or chronic absenteeism
- School based and/or family-based mental health needs
- Transitioning back from alternative placement/hospitalization

STEP focuses on:

- Improving social skills, self regulation, coping strategies, mindfulness, resiliency building and executive functioning
- Improving academic performance and overall attitudes towards school
- Providing families and students with resources to improve mental health
- Preventing students from returning to alternative placement

We can do hard things.



WELCOME TO THE
LMMS FAMILY!



FIND US
ON THE
WEB!



6TH GRADE TEAMS



TEAM SUPREME

LANGUAGE ARTS: MS. BLOSE

READING: MR. MILLER

MATH: MRS. POMERHN

SCIENCE: MR. ANNONI

SOCIAL STUDIES: MRS. REINERT

CO-TEACHER: MRS. ZIEGLER, MR. CAMPBELL



TEAM INCREDIBLE

LANGUAGE ARTS: MRS. YERGEY

READING: MR. VERILE

MATH: MR. SCHOLL

SCIENCE: MS. SCHAEFFER

SOCIAL STUDIES: MRS. REINERT

CO-TEACHER: MRS. DZEDZY, MRS. ULICNY



TEAM X-TREME

LANGUAGE ARTS: LAUREN KRAUSE

READING: MRS. SHUTTE

MATH: MRS. SCISLY

SCIENCE: MRS. MURRAY

SOCIAL STUDIES: MR. HUDAK

CO-TEACHER: MRS. MONFREDI



LMMS STUDENTS ARE...



SUCCESSFUL

HELPFUL

AWARE

RESPECTFUL

PROUD

**Events/Rewards for School
Wide Positive Behavior
(SWPBIS)...**

LMMS Student of the Month

Fall Fest

Movie/Popcorn

Cookies/Cocoa

Pretzels and Pals

Freeze Pops with Friends

Spring Fling

Zing Cart

Raffles

SUPPORT OUR SWPBIS SHARP PROGRAM

T-SHIRT SALE



May 15th is the last day to purchase!

WHAT'S NEW???

LOCKERS/BOOKBAGS - LAPTOPS

HOMEROOMS

TRAVEL/TRANSITIONS/TEAMS

RELATED ARTS (QUARTERLY/TRIMESTER)

BREAKFAST/LUNCH CHOICES & BEGINNING OF YEAR

9TH PERIOD HOMEROOM/ STUDY HALL

SCHOOLGY



6TH GRADE STRUCTURE



- **STUDENTS OF ALL ABILITY LEVELS ARE INCLUDED ON EACH TEAM**
- **CO-TEACHING EXISTS ON ALL TEAMS**
 - **CO-TEACHING IS AN INSTRUCTIONAL STRATEGY USED TO DELIVER GRADE LEVEL CURRICULUM**
 - **LEARNING SUPPORT AND REGULAR EDUCATION TEACHER**
 - **GIFTED AND REGULAR EDUCATION TEACHER**
 - **INSTRUCTIONAL ASSISTANT AND REGULAR EDUCATION TEACHER**




SCHEDULE



READING

START TIME: 7:30 AM
DOORS OPEN AT 7:15 AM =
BREAKFAST

- 
- 1ST PERIOD: CORE CLASS
 - 2ND PERIOD: CORE CLASS
 - 3RD PERIOD: CORE CLASS
 - 4TH PERIOD: CORE CLASS
 - 5TH PERIOD: LUNCH
 - 6TH PERIOD: CORE CLASS
 - 7TH PERIOD: RELATED ARTS
 - 8TH PERIOD: RELATED ARTS
 - 9TH PERIOD: HOMEROOM

END TIME: 2:25 PM

- CLASSES ARE 45 MINUTES LONG



SCIENCE



LANGUAGE
ARTS



SOCIAL
STUDIES







What Might Intervention Look Like?



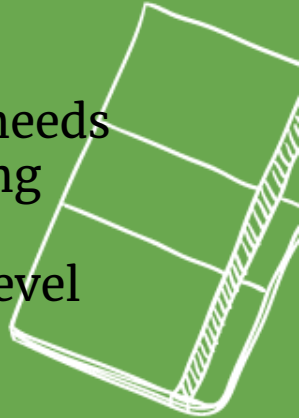


Universal Screening: Fall-Winter-Spring

Reading Interventions during Reading Sem Classes (WIN)

- 
- Reading Interventions are scheduled as a core class based on needs
 - Currently we have approximately 400 students receiving this class
 - These are classes that are required based on performance level data
- 



Math Interventions during Math Standards Classes (WIN)

- 
- Math interventions are scheduled as a core class based on needs
 - Currently we have approximately 350 students receiving this class
 - These are classes that are required based on performance level data
- 
- 



Let's Take A Look At The Morning Schedule!



	Homeroom Miller, Brian 417 07:30 AM - 07:40 AM
08:00 AM	Language Arts Blose, Brandi 410 07:40 AM - 08:25 AM
	Reading Seminar Clendaniel, Meredith
09:00 AM	519 08:25 AM - 09:10 AM
	Math Course 1  Pomerhn, Sarah 415 09:10 AM - 09:55 AM
10:00 AM	Reading  Miller, Brian 417 09:55 AM - 10:40 AM
11:00 AM	Lunch STAFF, STAFF CAF 10:40 AM - 11:25 AM



Let's Take A Look At The Afternoon



	Science Annoni, Gregory
12:00 PM	413 11:25 AM - 12:10 PM
	Math Standards Solt, Justin
	613 12:10 PM - 12:55 PM
	Music Tucker, Megan
	204 12:10 PM - 12:55 PM
01:00 PM	Wellness/Fitness Schreiner, John
	GYM 12:55 PM - 01:40 PM
02:00 PM	Team Time Miller, Brian
	417 01:40 PM - 02:25 PM

Band/Chorus/Orchestra

	Team Time Miller, Brian	Orchestra Arnold, Connie
02:00 PM	417 01:40 PM - 02:25 PM	AUD 01:40 PM - 02:25 PM
		Team Time Miller, Brian
		417 01:40 PM - 02:25 PM



RELATED ARTS

■ 9 WEEK SESSIONS (QUARTERS)

- MUSIC
- TECHNOLOGY EDUCATION
- FAMILY CONSUMER SCIENCE
- ART

■ 12 WEEK SESSIONS (TRIMESTERS)

- COMPUTERS
- PHYSICAL EDUCATION
- HEALTH



GRADE REPORTING

- **Students and parents are able to access student grades online at anytime through PowerSchool**
- **Students and parents can access assignments, due dates, late work, etc. through Schoology**
- **Three trimesters (All Core Classes and Physical Education, Health, and Computers)**
- **Quarters (FCS, Tech Ed, Music, Art)**
- **Final grades are calculated cumulatively (At the end of the year) & Honor Roll calculated quarterly**
- **High Honor Roll (A's only)**
- **Honor Roll (A's and B's)**



SCHOOLGY AND POWERSCHOOL

- PLEASE CONTACT THE SCHOOL IF YOU NEED LOGIN INFORMATION AFTER THE SCHOOL YEAR STARTS- YOU WILL BE RECEIVING ACCESS CODES/LOGIN INFORMATION IN THE MAIL (LATE AUGUST)

POWERSCHOOL PARENT PORTAL & APP

<https://powerschool.eastpennsd.org/public/>

- PARENTS WILL RECEIVE INFORMATION ABOUT THEIR LOGIN AT THE BEGINNING OF THE YEAR

SCHOOLGY PARENT PORTAL:

You need your student's access code information to login

LET'S TAKE A LOOK AT GRADES

Attendance By Class

Exp	Last Week					This Week					Course	M1	T1	M2	S1	T2	M3	M4	T3	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F												20-21	20-21	20-21	20-21
P1(1-6)											Communications Vogrin, Pamela - Rm: 521	97 97		84 84			77 77	86 86			86 86	3	3	2	2
P2(1-6)											Social Studies Landis, Ashley - Rm: 520	96 96		90 90			98 98	88 88			93 93	3	3	0	0
P3(1-6)											Science Honors Laub, Matthew - Rm: 516	90 90		84 84			82 82	91 91			87 87	4	4	0	0
P4(1-6)											Health Bednar, Eric - Rm: 517		91 91									0	0	0	0
P4(1-6)											Wellness/Fitness Scisly, Mark - Rm: GYM					93 93						1	1	0	0
P4(1-6)											Computers Heft, Melissa - Rm: 510								100 100			3	3	0	0
P5(1-6)											Music Tucker, Megan - Rm: 204	98 98										0	0	0	0
P5(1-6)											Tech Ed Kollar, Christopher - Rm: 303			96 96								1	1	0	0
P5(1-6)											Fam/Consumer Sci Stuetz-Busolits, Jennifer - Rm: 304					82 82						1	1	0	0
P5(1-6)											Art West, Heather - Rm: 414							100 100				3	3	0	0
P6(1-6)											Language Arts Buck, Meaghan - Rm: 518	91 91		92 92			89 89	90 90			91 91	4	4	12	12
P7(1-6)											Lunch STAFF, STAFF - Rm: CAF	[i]		[i]			[i]	[i]			[i]	3	3	0	0
P8(1-6)											Math Course 2 Hayduk, Colleen - Rm: 514	95 95		96 96			94 94	97 97			96 96	4	4	2	2
P9(1-6)											Team Time Landis, Ashley - Rm: 520	[i]		[i]			[i]	[i]			[i]	22	22	0	0
P9B(2,4,6)											Band Trautmann, Erin - Rm: 204	92 92		84 84			96 96	100 100			93 93	9	9	0	0
HR(1-6)											Homeroom Landis, Ashley - Rm: 520	[i]		[i]			[i]	[i]			[i]	7	7	0	0
Attendance Totals																					68	68	16	16	






SCHOOLLOGY



AGENDA

WEEK OF
April 29 - May 3, 2024

M	T	W	Th	F
<p>HW - NONE</p> <p>WRITING - POETRY: Poetry Portfolio Assignment DUE THURSDAY!</p> <p>Extra Credit: Poetry Choice Board</p>	<p>Math PSSA</p>  <p>Best WISHES</p> <p>WRITING - POETRY: Poetry Portfolio Assignment DUE THURSDAY!</p> <p>Extra Credit: Poetry Choice Board</p>	<p>Math PSSA</p>  <p>DONE and DONE</p> <p>WRITING - POETRY: Poetry Portfolio Assignment DUE TOMORROW!</p> <p>Extra Credit: Poetry Choice Board</p>	<p>HW - NONE</p> <p>WRITING - POETRY: Poetry Portfolio Assignment DUE THURSDAY!</p> <p>Extra Credit: Poetry Choice Board</p> <p>GRAMMAR - Graded Sentence Assignment (paper)</p> <p>JOURNAL - Graded Journal Assignment (Schoology)</p>	<p>Poetry Tea Party!!!</p> 

*Underlined items are Schoology folder names

*Underlined, colored items are links



Google Slides



Add Materials
Options

> Skeleton Creek Assignments
⚙️

5 sections

> Skeleton Creek Parts
⚙️

5 sections

🔑 Read Aloud for PREP
⚙️

Unpublished

📄 PREP
⚙️

Unpublished

📄 APRIL READING LOG
⚙️

Complete by May 1st!

5 sections - Due Wednesday, May 1, 2024 at 11:59 pm

> Poetry
⚙️

5 sections

> The Body's Clock TDA
⚙️

5 sections

Reminders

26 ungraded assignment submissions
1 ungraded discussion post

Upcoming

Monday, May 6, 2024

📄 Skeleton Creek Crossword Puzzle (Parts 6-9)
11:59 pm

HOME / SCHOOL COMMUNICATION

- FALL AND WINTER CONFERENCES (NOVEMBER AND FEBRUARY)
- POWERSCHOOL - GRADES
- SCHOOLOGY - ELECTRONIC AGENDA WITH ASSIGNMENTS
- SUPPORT GROUPS, ANGEL NETWORK
- SCHOOL WEBSITE / DIGITAL NEWSLETTER (PLEASE SIGN UP)
- PARENTS - STAFF CONTACTS (EMAIL)
- SCHOOL MESSENGER - SCHOOL-WIDE OR GRADE-LEVEL MESSAGES
- SOCIAL MEDIA: TWITTER, FACEBOOK, INSTAGRAM, WEBSITE,

TECHNOLOGY

STUDENTS WILL BE ISSUED
A CHROMEBOOK AT
ORIENTATION



CELL PHONE USE IS NOT
PERMITTED DURING THE SCHOOL
DAY



TECHNOLOGY AND STUDENT HEALTH

CELL PHONE USE

- ◆ 50% OF CHILDREN HAVE ONE BY 11 YEARS OLD ✕
- ◆ STANFORD STUDY- LINKED TO BRAIN DEVELOPMENT, CONFIDENCE AND ANXIETY
- ◆ NEW RESEARCH BY AMERICAN ACADEMY OF PEDIATRICS- C'S OF PHONE USE

CHILD
CONTENT
CALM
CROWDING OUT

TECHNOLOGY AND SLEEP

- ✕ TEENS WHO SPEND A LOT OF TIME ON THEIR SCREENS TEND TO GO TO BED LATER AND SLEEP FEWER HOURS EACH NIGHT.
- ✕ THEY ALSO MAY HAVE DIFFICULTY FALLING ASLEEP, HAVE FRAGMENTED, POOR QUALITY SLEEP, AND EXPERIENCE TIREDNESS DURING THE DAY.
(NIH.GOV, 2024)

DRESS CODE

DRESS/GROOMING GUIDELINES

We believe that student dress is the responsibility of the family. The Pennsylvania School Code outlines that students have the responsibility to “*dress and groom to meet the fair standards of safety and health and not cause substantial disruption to the educational process.*” Subsequently, we have confidence in our students and families in making the decisions as to what constitutes appropriate school attire and appearance. Students are encouraged to use good judgment in matters of dress and grooming. Students should dress in a manner that shows respect for themselves and for those around them. We welcome a variety of individual tastes, styles, and forms of self expression, but we will not tolerate inappropriate or disrespectful clothing or attire. Outlined below are the fundamental guidelines specific to student dress and grooming at Lower Macungie Middle School:

1. A shirt and bottom (ex: pants, shorts, skirts, dresses, etc..) must be worn at all times.
 - **Undergarments must not be visible**
 - **Private areas must be covered at all times**
 - **All shirts must have shoulder straps**
 - **Midriffs must be covered**
2. Footwear must be worn at all times
3. Clothing, including jewelry with logos or words that display, celebrate, reference, promote, or advertise obscene pictures, words, or gestures, death, weapons, violence, gang affiliation, sex, sexism, sexuality, drugs, cigarettes/vapes, alcohol or ethical/racial prejudices of any kind are not permitted.
4. Students must not wear clothing or accessories that could be considered dangerous or used as a weapon (ex: spikes, chains, sharp objects, etc.).
5. Hats, bandanas, sunglasses, scarves, gloves, coats, and other outerwear must **not** be worn during the school day. The exception is religious attire or clothing related to a medical condition.
6. Hooded shirts & sweatshirts are permitted, but **the hood must be down at all times.**
7. Students may be required to wear specific types of clothing or footwear while participating in physical education classes, technical education classes, science laboratories, family consumer science classes, and/or extracurricular activities.
8. In addition to the aforementioned criteria, the administration reserves the right to make decisions regarding the decency of student dress.

If a student is found to be violating the dress and grooming guidelines, they may be asked to replace or remove any article of clothing or accessory that is either dangerous or disruptive to their learning environment. This may result in them being given the option to change or contact their parents/guardians to bring in appropriate clothing.



ABSENCES & TARDIES

Procedures

- ✘ You always need a note or Safe Arrival (Absent, Late, Leave Early).
- ✘ If a student is absent, you have 3 days to send in a note (or use Safe Arrival).
- ✘ If a student is absent a phone message is sent home around 9:30 am.
- ✘ Vacations: Please complete a vacation form at least 3 days in advance.
- ✘ Students with 5/10/15/20 absences receive a letter of reminder of PA State attendance requirements.

Safe Arrival

[Instructions Under FAMILY RESOURCES on East Penn website](#)



BUS

Procedures

- ✘ Bus assignments will be sent to your home after Aug. 15th with bus stop location and times.
- ✘ Students must ride assigned bus and get on and off at the assigned spot.
- ✘ SHARP bus behaviors (seated, no food or drink, quiet voice conversations)

Bus Passes

- We require a written and signed note from guardians of both students
- Busses already have assigned seats and most are at capacity so we do not offer this on a regular basis
- This should be used only for emergency/urgent situations

GET INVOLVED WITH ACTIVITIES AND CLUBS



- CHORUS - BAND - ORCHESTRA
- CLAY CLUB
- STUDENT COUNCIL
- BUILDER'S CLUB
- SUCCESS TEAM
- SPORTS
- SKI & SNOWBOARD CLUB
- E-SPORTS
- READING OLYMPICS
- GIRLS ON THE RUN
- CROCHET CLUB
- GOOD VIBES CLUB
- GREEN THUMB CLUB
- WHAT'S SO COOL ABOUT MANUFACTURING
- CREATE YOUR OWN
- MUCH, MUCH MORE!



SUMMER READING

[TINYURL.COM/MIDDLESUMMERREADING](https://tinyurl.com/middlesummerreading)





LOOKING FORWARD TO A
GREAT YEAR AT LMMS!

